



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Woodland Elementary School

SAU: Baileyville School Department

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	61	61	70	<1	61	22	17	17	1	0
	2011-2012	19	18	95	78	78	72	17	61	17	6	17	1	0
Female	2010-2011	7	7	100			74							
	2011-2012	11	10	91	80	80	77	20	60	10	10			
Male	2010-2011	11	11	100	64	64	66	<1	64	27	9			
	2011-2012	8	8	100			68							
Caucasian/White	2010-2011	15	15	100	60	60	71	<1	60	27	13			
	2011-2012	15	14	93	71	71	73	14	57	21	7			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	6	6	100			58							
	2011-2012	13	13	100	69	69	62	15	54	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	64	64	67	14	50	21	14	14	0	0
	2011-2012	17	17	100	76	76	71	6	71	24	<1	16	1	0
Female	2010-2011	9	9	100			72							
	2011-2012	6	6	100			75							
Male	2010-2011	5	5	100			63							
	2011-2012	11	11	100	82	82	67	<1	82	18	<1			
Caucasian/White	2010-2011	12	12	100	67	67	68	17	50	17	17			
	2011-2012	14	14	100	71	71	72	7	64	29	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	8	8	100			56							
	2011-2012	7	7	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				29							
	2011-2012	4	4	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	62	62	70	<1	62	38	<1	12	1	0
	2011-2012	15	14	93	71	71	68	7	64	14	14	14	0	0
Female	2010-2011	10	10	100	60	60	75	<1	60	40	<1			
	2011-2012	8	7	88			74							
Male	2010-2011	3	3	100			66							
	2011-2012	7	7	100			63							
Caucasian/White	2010-2011	12	12	100	58	58	71	<1	58	42	<1			
	2011-2012	12	11	92	73	73	69	9	64	9	18			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	9	9	100			60							
	2011-2012	8	7	88			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			34							
	2011-2012	0	0				30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	65	65	72	<1	65	35	<1	20	0	0
	2011-2012	14	13	93	77	77	72	<1	77	15	8	12	1	0
Female	2010-2011	6	6	100			76							
	2011-2012	10	10	100	90	90	78	<1	90	10	<1			
Male	2010-2011	14	14	100	64	64	68	<1	64	36	<1			
	2011-2012	4	3	75			67							
Caucasian/White	2010-2011	20	20	100	65	65	73	<1	65	35	<1			
	2011-2012	13	12	92	75	75	73	<1	75	17	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	12	12	100	50	50	60	<1	50	50	<1			
	2011-2012	10	9	90			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			33							
	2011-2012	2	1	50			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	39	39	61	<1	39	22	39	17	1
	2011-2012	19	18	95	56	56	64	6	50	28	17	17	1
Female	2010-2011	7	7	100			59						
	2011-2012	11	10	91	40	40	63	<1	40	30	30		
Male	2010-2011	11	11	100	55	55	64	<1	55	27	18		
	2011-2012	8	8	100			65						
Caucasian/White	2010-2011	15	15	100	40	40	63	<1	40	20	40		
	2011-2012	15	14	93	57	57	65	<1	57	21	21		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	6	6	100			49						
	2011-2012	13	13	100	54	54	52	8	46	31	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	57	57	60	14	43	21	21	14	0
	2011-2012	17	17	100	59	59	66	6	53	18	24	16	1
Female	2010-2011	9	9	100			60						
	2011-2012	6	6	100			65						
Male	2010-2011	5	5	100			61						
	2011-2012	11	11	100	73	73	67	9	64	18	9		
Caucasian/White	2010-2011	12	12	100	58	58	61	17	42	17	25		
	2011-2012	14	14	100	64	64	67	<1	64	14	21		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	8	8	100			48						
	2011-2012	7	7	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				31						
	2011-2012	4	4	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	38	38	61	<1	38	31	31	12	1
	2011-2012	15	14	93	43	43	64	29	14	29	29	14	0
Female	2010-2011	10	10	100	30	30	61	<1	30	40	30		
	2011-2012	8	7	88			65						
Male	2010-2011	3	3	100			61						
	2011-2012	7	7	100			64						
Caucasian/White	2010-2011	12	12	100	33	33	62	<1	33	33	33		
	2011-2012	12	11	92	36	36	65	27	9	36	27		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	9	9	100			47						
	2011-2012	8	7	88			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			30						
	2011-2012	0	0				30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	65	65	64	10	55	15	20	20	0
	2011-2012	14	13	93	31	31	64	<1	31	54	15	12	1
Female	2010-2011	6	6	100			63						
	2011-2012	10	10	100	30	30	64	<1	30	50	20		
Male	2010-2011	14	14	100	64	64	64	7	57	14	21		
	2011-2012	4	3	75			64						
Caucasian/White	2010-2011	20	20	100	65	65	65	10	55	15	20		
	2011-2012	13	12	92	25	25	66	<1	25	58	17		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	12	12	100	58	58	50	8	50	8	33		
	2011-2012	10	9	90			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			28						
	2011-2012	2	1	50			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	62	62	64	<1	62	23	15	13	0
	2011-2012	14	14	100	57	57	62	7	50	36	7	14	0
Female	2010-2011	10	10	100	60	60	64	<1	60	20	20		
	2011-2012	7	7	100			61						
Male	2010-2011	3	3	100			65						
	2011-2012	7	7	100			63						
Caucasian/White	2010-2011	12	12	100	58	58	66	<1	58	25	17		
	2011-2012	11	11	100	55	55	64	9	45	36	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	9	9	100			53						
	2011-2012	8	8	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 96	E: 99 M: 99	78	E: 78 M: 80	E: 70 M: 73	98	E: 100 M: 96	E: 99 M: 99	51	E: 54 M: 46	E: 65 M: 62	95	94	95
Caucasian/White	98	E: * M: 96	E: 100 M: 99	76	E: 77 M: 79	E: 71 M: 74	98	E: * M: 96	E: 99 M: 99	51	E: 56 M: 46	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	75	E: 72 M: 83	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	48	E: 56 M: 47	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Woodland Elementary School
SAU: Baileyville School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.45

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.